

(注意) 1 問題を読む速さなどについては、台本の指示によること。

2 台本は11分程度で読み終わること。ただし、騒音などで支障のある場合には、臨機の処置を取り、他の組との公平を失しないようすること。

3 問題は受検者全員によく聞こえるように読むこと。その際、監督者の一人は教室の後ろにいて確認すること。

台	本	時間
これから聞き方の問題に入ります。問題用紙の四角で囲まれた1番を見なさい。問題は1番、2番、3番の三つあります。 最初は1番の問題です。問題は(1)から(4)まで四つあります。英語の対話とその内容についての質問を聞いて、答えとして最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。対話と質問は2回ずつ言います。 では始めます。	(注) (1)はカッコイチと読む。以下同じ。斜字体で表記された部分は読まない。 (1)の問題です。 A: Jim, what should we buy for Mom's birthday? B: Shall we buy a cup for her, Emma? She likes tea. A: I bought a cup last year. How about a hat? She usually watches my tennis practice outside. B: That's a good idea! Let's go shopping tomorrow to buy it! 質問です。 Q: What will Jim and Emma buy for their mother's birthday this year? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)	
(2)の問題です。 A: Wow, there are many animals in this zoo! First, I want to see the elephants and give them food. B: But it's not their snack time now. So, how about going to see the tiger first, then the penguins? A: OK! Can we give food to the elephants after that? B: Yes! Let's go! 質問です。 Q: How will they go around the zoo? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)		(1番) 約4分
(3)の問題です。 A: Welcome to Green Shoe Store. How can I help you? B: I'm looking for a pair of walking shoes. Do you sell any good ones? A: Well, do you like these ones? They are usually \$50, but they're half price today. B: Wow, I'm lucky. OK, I'll buy them. 質問です。 Q: How much will the person pay for the shoes? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)		
(4)の問題です。 A: Hey, Amy. We have a math test tomorrow, right? B: Oh, Ben.... Tomorrow is Wednesday, but the test is next Wednesday. A: Really? I have one more week to study! But I'm really bad at math. B: Don't worry! I will help you. 質問です。 Q: Which is true about Amy or Ben? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)		
次は2番の問題です。英語の対話とその内容についての質問を聞いて、答えとして最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。質問は(1)、(2)、(3)の三つあります。対話と質問は2回ずつ言います。 では始めます。	(注) (1)はカッコイチと読む。以下同じ。斜字体で表記された部分は読まない。 Kana: Mr. White, what are you doing? Mr. White: Hi, Kana. I'm looking at a map. I want to visit some places in the city next Sunday. I want to go to "Rabbit Coffee." Have you ever been to this coffee shop? Kana: Yes, a few times. In the shop, there is a statue of a rabbit in a big coffee cup. Mr. White: Oh, I've heard of it. It's holding a hamburger, right? Kana: Yes. The shop is famous for its hamburgers. Mr. White: Really? I love eating. I especially like hamburgers. I also like curry and rice! Kana: Oh, do you? Then you must visit this curry shop called "Curry Black." It's on the other side of the museum. Mr. White: I should visit the curry shop. Do you know any other shops to visit? Kana: How about "World Ice Cream Shop?" Mr. White: Ice cream! Where is it? Kana: Look at the map. Here is the curry shop. Walk along Museum Street from the curry shop. When you get to the second corner, turn left on East Street. You will find it on your right. Mr. White: I see. I like sweets very much! Kana: Then, you may like "Cake Shop Rainbow" too. It is the oldest shop around here. All the cakes are delicious! Many people love this shop because of its lemon pie. But, for me, I like the kind staff working there the best. Mr. White: Sounds nice! Thanks, Kana. I can't wait until next Sunday!	
(1)の質問です。 Which picture shows the statue inside Rabbit Coffee? (2)の質問です。 Where is World Ice Cream Shop on the map? (3)の質問です。 What does Kana like the best about Cake Shop Rainbow? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)		(2番) 約5分
次は3番の問題です。あなたは、町にある使われなくなった古い校舎の活用法について、グループで話し合いをしています。健(Ken)、みお(Mio)、ジョー(Joe)の意見を聞いて、メモの(1)、(2)、(3)に適切な英語を書きなさい。対話は2回言います。 では始めます。	(注) (1)はカッコイチと読む。以下同じ。斜字体で表記された部分は読まない。 Mio: OK, let's start. The old school building has a lot of classrooms, so we can use them in many ways. Do you have any ideas, Ken? Ken: How about a store which sells vegetables grown in our town? People can buy fresh vegetables from the local farmers. What do you think, Mio? Mio: I like your idea. Then, how about opening a cooking school? People can learn how to cook dishes. They can use the fresh vegetables in the dishes too. What's your idea, Joe? Joe: Well, I heard there are many artists in our town. So, they can use one of the classrooms to show their works of art. It will be like an art space, right? Mio: Great idea! We should share our ideas to the class. (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)	(3番) 約2分