

- [注意] 1 問題を読む速さなどについては、台本の指示によること。
 2 台本は11分程度で読み終わること。ただし、騒音などで支障のある場合には、臨機の処置を取り、他の組との公平を失わないようにすること。
 3 問題は受検者全員によく聞こえるように読むこと。その際、監督者の一人は教室の後ろにいて確認すること。

台 本	時 間
<p>これから聞き方の問題に入ります。問題用紙の四角で囲まれた1番を見なさい。問題は1番、2番、3番の三つあります。最初は1番の問題です。問題は(1)から(4)まで四つあります。英語の対話とその内容についての質問を聞いて、答えとして最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。対話と質問は2回ずつ言います。</p> <p>では始めます。 [注] (1)はカッコイチと読む。以下同じ。斜字体で表記された部分は読まない。</p> <p>(1)の問題です。 A: Bob, I can't find my cap. B: Oh, Lisa. You mean the one with a bird on its front? A: Yes. It also has three flowers on its side. B: I saw it on the chair.</p> <p>質問です。 Q: Which is Lisa looking for? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)</p>	
<p>(2)の問題です。 A: Hey, I'm really happy that I can go to the amusement park with you tomorrow! It's raining today, but I hope it will be fine. B: Let's have a great time there. Have you checked the weather information for tomorrow? A: No. I'll check it on the Internet now. Well, it says, "It's going to be sunny in the morning and cloudy in the afternoon." B: I'm glad that it will not rain.</p> <p>質問です。 Q: What does the weather information say about tomorrow's weather? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)</p>	(1番) 約5分
<p>(3)の問題です。 A: It's almost noon. Let's eat lunch before we get to the movie theater! B: But we have only 15 minutes. The movie will start soon. A: Oh, really? Then, how about buying something at the theater and eating them in our seats? B: Okay.</p> <p>質問です。 Q: Why will they eat lunch at the movie theater? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)</p>	
<p>(4)の問題です。 A: It's our first time to come to this department store. Where can we buy books and soccer balls? B: Hey, here is a map! It says we can buy books on the second floor, and soccer balls on the third floor. A: Let's go to look at the books first. B: Okay, let's go.</p> <p>質問です。 Q: What will they do first? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)</p>	
<p>次は2番の問題です。英語の対話とその内容についての質問を聞いて、答えとして最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。質問は(1)から(3)まで三つあります。対話と質問は2回ずつ言います。</p> <p>では始めます。 [注] (1)はカッコイチと読む。以下同じ。斜字体で表記された部分は読まない。</p> <p>Tom: Hey, Ami. What are you doing? Ami: Hi, Tom. I'm making a poster for a presentation about the history of our school. Tom: Wow, looks good! Oh, our school had only one building in the past. Ami: Yes. As you can see in the picture on the right, one more building was built in front of the old one. Then, look at the trees in both pictures. Tom: Wow, are they the same trees? It's taller than the old building now. Ami: You're right! Look at the pictures of school uniforms. In the old design, girls wore skirts and boys wore hats. Now, we can choose one from these three kinds of uniforms. My favorite part of the new design is this tie. Tom: I like this jacket because it's easy to move my arms. Ami: It's interesting to learn about our school, isn't it? Actually, I'm thinking of putting more information on my poster. Tom: How about school lunch? I was surprised that the menu changes every day. What is the most popular food on the menu? Ami: I think noodle such as ramen, but I'm not sure. Tom: So, why don't you check the most popular school lunch in the past and now? Then, put the result on your poster. Ami: That's a good idea! I will do that!</p> <p>(1)の質問です。 Which is true for A in the poster? (ポーズ約5秒) (2)の質問です。 What does Ami like about the new design of the school uniform? (ポーズ約5秒) (3)の質問です。 What will Ami put on her poster? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)</p>	(2番) 約4分
<p>次は3番の問題です。あなたは、帰国するALTのブラウン先生(Mr. Brown)に贈るプレゼントについて、クラスで話し合いをしています。クラスメイトのエレナ(Elena)、陽次(Yoji)、真奈(Mana)の意見を聞いて、メモの(1)から(4)に適切な英語を書きなさい。ただし、(1)、(2)、(3)には英語1語を、(4)には英語2語を書きなさい。対話は2回言います。</p> <p>では始めます。 [注] (1)はカッコイチと読む。以下同じ。斜字体で表記された部分は読まない。</p> <p>Yoji: What should we give to Mr. Brown? What do you think, Elena? Elena: I think we should give him letters. We can show our thanks to him in the letters. How about you, Yoji? Yoji: I think we can give him some pictures of our school events and our town. If he has those pictures, he can remember the days he spent here. What do you think, Mana? Mana: I think both presents are really nice. Hey, how about making a short movie for him? In the movie, we can tell him our thanks and show him some pictures too. I think he will be happy to see that our English is better than before. Yoji: What a great idea!</p> <p>(約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)</p>	(3番) 約2分