

## 平成 26 年度入学者選抜学力検査問題

# 英 語

### 注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 検査時間は、14時30分から15時20分までの50分間です。
- 3 大きな問題は全部で6問で、表紙を除いて7ページです。  
また、別に解答用紙が1枚あります。
- 4 監督者の「始め」の合図があったら、すぐに受検番号をこの表紙と解答用紙のきめられた欄に書きなさい。
- 5 答えは、必ず解答用紙のきめられた欄に書きなさい。  
また、特に指示のあるもののほかは、各問いの**ア**、**イ**、**ウ**、**エ**、…のうちから最も適当なものをそれぞれ一つ選んで、その記号を解答欄の( )の中に書き入れなさい。
- 6 監督者の「やめ」の合図があったら、すぐやめて、筆記用具をおきなさい。

受 検 番 号

番

1

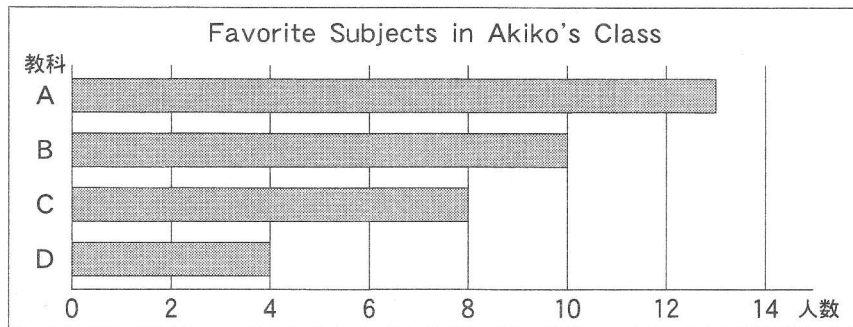
これは聞き方の問題である。指示に従って答えなさい。

1 [各場面での短い英文を聞いて、受け答えとして最も適切なものを選ぶ問題]

- |           |                            |                               |
|-----------|----------------------------|-------------------------------|
| (1) (教室で) | ア It's Thursday.           | イ It's 2014.                  |
|           | ウ It's two thirty.         | エ It's March 6.               |
| (2) (本屋で) | ア Yes, I bought one.       | イ That's too bad.             |
|           | ウ Yes, I lost it.          | エ That's a great idea.        |
| (3) (家で)  | ア Me too.                  | イ Let's go.                   |
|           | ウ Sure.                    | エ Good job.                   |
| (4) (駅で)  | ア It will come at seven.   | イ You will come at seven.     |
|           | ウ It came at seven.        | エ You came at seven.          |
| (5) (花屋で) | ア Please show me another.  | イ What color does she like?   |
|           | ウ Thank you for your help. | エ How much are these flowers? |

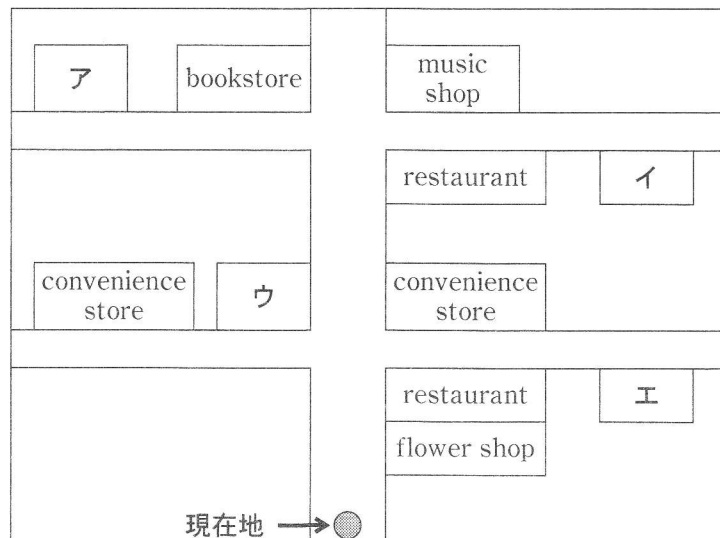
2 [英語の対話とその内容についての質問を聞いて、答えとして最も適切なものを選ぶ問題]

- (1) ① ア English.                      イ Science.                      ウ Math.                      エ Music.  
 ② ア A                                      イ B                                      ウ C                                      エ D



- (2) ① ア A music CD.                                      イ An English map.  
 ウ A lot of flowers.                                      エ An English book.

②



3 [二人の先生の英語の対話を聞いて、ワークシートを完成させる問題]

- ・ロバート先生の学校があるのは(1)( )である。
- ・ロバート先生の学校の生徒数は約(2)( )人である。
- ・バスケットボール部の練習時間は(3)( )時間である。
- ・ロバート先生は、生徒 10 人と一緒に(4)( 月 日)に私たちの学校を訪れる。  
その生徒たちは、(5)( )予定である。
- ・ロバート先生と一緒に来校する生徒たちは(6)( )に興味がある。

2 次の1, 2の問いに答えなさい。

1 次の(1)から(6)までの英文を最も適切な表現にするには、( )内のどれを用いたらよいか。なお、(5)と(6)は対話文である。

- (1) Tom and I (ア am イ are ウ was エ were) eating lunch now.
- (2) What do you (ア talk イ say ウ speak エ call) this food in English?
- (3) The boy (ア sleep イ slept ウ sleeping エ to sleep) by the window is Masaki.
- (4) When (ア Ken will come イ Ken comes ウ Ken was coming  
エ Ken came) home, please give him my message.
- (5) A: (ア May I help you? イ Here you are. ウ How are you?  
エ You're welcome.)  
B: Yes. I'm looking for a watch.
- (6) A: What would you like to drink?  
B: (ア Sounds good. イ Yes, please. ウ I want something cold.  
エ I like to drink.)

2 次の(1)から(3)までの( )内の語句を意味が通るように並べかえて、その順序をア, イ, ウ, エの記号を用いて書きなさい。ただし、文頭にくる語も小文字で示してある。

- (1) (ア picture イ took ウ who エ this)?
- (2) This is (ア most イ song ウ famous エ the) in the world.
- (3) There are (ア many foreign people イ a lot of places ウ which エ visit) in Kyoto.

3 次の英文は、中学生の加奈子(Kanako)と、エチオピアからの留学生デレジェ(Dereje)の対話の一部である。これを読んで、1, 2, 3の問いに答えなさい。

*Dereje:* Hi, Kanako. I hear that your club will have “the tea ceremony” at the school festival next week. What is it?

*Kanako:* Hi, Dereje. It’s a traditional Japanese ceremony. In the ceremony we make a cup of tea for our visitors. Have you ever drunk Japanese tea?

*Dereje:* Yes, but I like coffee better. Coffee was created in my country.

*Kanako:* Really? I thought that it was created in another country.

*Dereje:* The word “coffee” is from “KAFFA”. It is the name of a place in my country.

*Kanako:* I didn’t know that.

*Dereje:* Well, we have a custom called “the coffee ceremony” in my country.

*Kanako:* The coffee ceremony? How do you do that?

*Dereje:* First we roast the coffee beans, and then we make coffee for our visitors three times in the traditional way. While we are drinking coffee, we enjoy talking with each other. That is very important in the coffee ceremony. So it takes a few hours to finish the ceremony.

*Kanako:* Do you enjoy talking during the ceremony?

*Dereje:* Of course. Why did you ask such a thing?

*Kanako:* Because I was surprised. We don’t usually talk much during our ceremony.

*Dereje:* Wow, that’s a big  between the two ceremonies! I want to join your club’s tea ceremony next week, and try to keep quiet.

[注] be created in = ~で作りだされる      custom = 習慣      roast = <sup>ほいせん</sup>焙煎する

1 次の  内が下線部の内容を表すように、①, ②それぞれの( )内に適切な日本語を入れなさい。

“coffee”という言葉は“KAFFA”から( ① )。そして“KAFFA”は、エチオピアの( ② )である。

2 次の  内の英文が、本文の内容に合うように、①, ②それぞれの( )内に適切な英語を1語ずつ入れなさい。

It is important to enjoy talking with visitors during the ( ① ) ceremony, but we usually keep quiet during the ( ② ) ceremony.

3 本文中の  に入れるものとして、最も適切なものはどれか。

ア difference      イ history      ウ party      エ problem

4 次の1, 2, 3の問いに答えなさい。

1 明日、中学生の太郎は家族で日光に行きます。一緒に行く友人のマイクに、今から確認の電話をします。下の  は確認する内容です。その内容を表すように  内の(1), (2)に適切な英語を入れなさい。

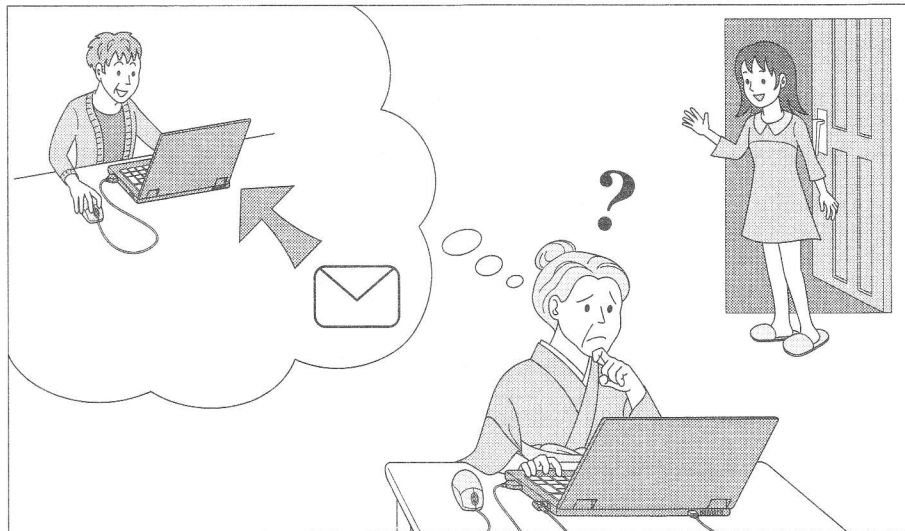
マイクへ

- ・ 午前 10 時に駅集合
- ・ 帰りは午後 5 時ごろ
  
- ・ 午後は雨, 傘が必要
  
- ・ 明日は今日より寒い, コート持参

To Mike

- ・ \_\_\_\_\_ (1) \_\_\_\_\_.
- ・ We will come back at about five in the afternoon.
- ・ It will rain in the afternoon, so you need an umbrella.
- ・ \_\_\_\_\_ (2) \_\_\_\_\_, so you should take your coat with you.

2 下の絵は、由衣(Yui)と由衣の祖母のウメ(Ume)が会話をしている場面です。絵を参考に(1), (2)に適切な英語を入れなさい。



Yui: Do you have a problem, grandmother?

Ume: Oh, Yui. \_\_\_\_\_ (1) \_\_\_\_\_ to my friend, but I can't. So, \_\_\_\_\_ (2) \_\_\_\_\_?

Yui: All right.

3 あなたは、「テレビを見ること」と「本を読むこと」では、どちらが好きですか。どちらか一つを選び、その理由も含めて3文以上の英語で書きなさい。

5 次の英文を読んで、1, 2, 3, 4の問いに答えなさい。

I am a member of my junior high school's soccer club. Two weeks ago, our team had an important soccer game. We tried our best, but our team lost because I made an easy mistake. After that, I didn't play soccer with my teammates.

This morning, my grandfather said to me, "Let's climb a mountain today. We can enjoy the great view of our town from the top." I knew that he often climbed mountains. Why did he tell me to climb the mountain with him? I didn't know the reason. I didn't want to climb it, but I decided to go because I had nothing special to do.

I was very surprised. My grandfather climbed the mountain so fast. I felt tired and I sat down. He smiled and said, "Are you all right, Masato? We will get to the top soon." I never thought that climbing was so hard.

Finally we got to the top. I said, "Why can you climb the mountain so fast?" My grandfather said, "I climb mountains every week. Sometimes I can't get to the top because it is so hard to climb a mountain. So I keep practicing for two hours every day." "Really?" He said, "Yes. It is important to keep practicing. Masato, do you play soccer every day?" "Well... actually I don't play it now." "Why?" "We lost the game because I made an easy mistake. It was the last game that I could play with my seniors. So..." He said, "You made a mistake, so you don't want to play soccer, right? I have never played soccer and I don't know very much about it. Everyone makes mistakes, but we can learn many things from them. Good players keep practicing. I want to get to the top of all the mountains in Japan, so I keep practicing." I said, "Great! I should  like you, right?" "Good boy, Masato! Now, let's go down the mountain."

This time my grandfather walked slowly. He said, "You should be careful when you go down a mountain." "Why? I think it's easy to go down." Then, I fell down! Luckily, I didn't get injured. He said, "I began to climb mountains ten years ago. At that time, I also thought so, but then I got injured when I was going down." "Really? I didn't know that." He said, "When we do things that look easy, we should be careful." I remembered the soccer game two weeks ago, and said, "Can you say the same thing about playing soccer?" He said, "Yes, of course. Today I wanted to tell you two things. Do you understand them?"

Why did my grandfather take me to the mountain today? He took me there because he wanted to tell me these two important things. His words gave me the courage to play soccer. I am going to play soccer tomorrow.

〔注〕 try one's best = ベストを尽くす      teammate = チームメイト      top = 頂上  
senior = 先輩      luckily = 幸運にも      get injured = けがをする      courage = 勇気

1 下線部(1)の理由として最も適切なものはどれか。

- ア Because Masato made a mistake in the soccer game.
- イ Because Masato had nothing special to do.
- ウ Because Masato's grandfather climbed the mountain very fast.
- エ Because Masato's grandfather made a mistake on the mountain.

2 本文中の  にはどのような英語が入るか。本文中から 2 語で抜き出して答えなさい。

3 下線部(2)が指す内容を具体的に日本語で書きなさい。

4 本文の内容と一致するものはどれか。二つ選びなさい。

- ア Masato's soccer team won all the games two weeks ago.
- イ Masato's grandfather told Masato to climb a mountain, but Masato didn't go.
- ウ Masato felt tired but he could get to the top of the mountain with his grandfather.
- エ Masato's grandfather could always get to the top of mountains when he climbed them.
- オ Masato thought that climbing was easier than going down a mountain at first.
- カ Masato's grandfather told Masato the important things on the mountain.

6 次の英文を読んで、1, 2, 3, 4の問いに答えなさい。

About 2,000 years ago, a man in China developed the way to make paper from trees. Before then, people used other things to write on. People tried to write on many things, like rocks or the skin of animals. Later, people thought that paper made from trees was the best for writing, and people started using it.

As you know, we use paper for books, newspapers, or paper cups. We also use it to make cardboard boxes. Some people think that paper is too soft to make a box and that it is better to use plastic or metal. Actually, these things are stronger than paper, but we can make paper strong when we put many pieces of paper together. When we finish using cardboard boxes, we can easily recycle and dispose of them. Also, they are light and it is easy to carry them. These are their good points.

Do you know “high performance paper”? This is special paper. There are many kinds of “high performance paper” in the world. For example, there is paper which is strong ( ) water. We can write on it in the rain or in the water. There is paper which is strong ( ) fire. We use this kind of paper as wallpaper in houses. Some companies are developing new kinds of high performance paper. These new kinds of paper are useful and [ ]. What can we do with “high performance paper” in the future?

[注] develop=開発する      skin=皮      cardboard=厚紙      metal=金属  
dispose of=～を処分する      high performance paper=機能紙      wallpaper=壁紙

- 1 下線部(1)が指す内容を、本文中から4語で抜き出して答えなさい。
- 2 次の [ ] 内は下線部(2)の具体的な内容を表している。①, ②に適切な日本語を入れなさい。

・リサイクルしやすく、処分しやすい。  
・( ① )ので、( ② )。

- 3 本文中の( )に共通して入れるものとして、最も適切なものはどれか。

ア on                      イ with                      ウ through                      エ against

- 4 本文中の [ ] に入れるものとして、最も適切なものはどれか。

ア they may make our lives better  
イ they are too soft to make a box  
ウ they don't have any special points  
エ they will show us how to make paper