

# 平成 25 年度入学者選抜学力検査問題

## 英 語

### 注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 検査時間は、14時30分から15時20分までの50分間です。
- 3 大きな問題は全部で6問で、表紙を除いて7ページです。  
また、別に解答用紙が1枚あります。
- 4 監督者の「始め」の合図があったら、すぐに受検番号をこの表紙と解答用紙のきめられた欄に書きなさい。
- 5 答えは、必ず解答用紙のきめられた欄に書きなさい。  
また、特に指示のあるもののほかは、各問いのア、イ、ウ、エ、…のうちから最も適当なものをそれぞれ一つ選んで、その記号を解答欄の( )の中に書き入れなさい。
- 6 監督者の「やめ」の合図があったら、すぐやめて、筆記用具をおきなさい。

|         |   |
|---------|---|
| 受 検 番 号 | 番 |
|---------|---|

1

これは聞き方の問題である。指示に従って答えなさい。

1 [各場面での短い英文を聞いて、受け答えとして最も適切なものを選ぶ問題]

- |              |                     |                            |
|--------------|---------------------|----------------------------|
| (1) (教室で)    | ア It's nine.        | イ It's sunny.              |
|              | ウ It's Monday.      | エ It's March.              |
| (2) (レストランで) | ア Yes, I am.        | イ Thank you.               |
|              | ウ Here you are.     | エ No, I'm not.             |
| (3) (友達の家で)  | ア That sounds good. | イ Nice to see you.         |
|              | ウ Don't worry.      | エ Thank you for your help. |
| (4) (旅行先で)   | ア You'll take it.   | イ Sorry. I lost it.        |
|              | ウ You are welcome.  | エ OK. I'll check it.       |

2 [英語の対話とその内容についての質問を聞いて、答えとして最も適切なものを選ぶ問題]

- (1) ① ア Yes, he did.  
ウ Yes, he does.

- イ No, he didn't.  
エ No, he doesn't.

② ア



イ



ウ



エ



- (2) ① ア Father did.  
ウ Grandmother did.

- イ Mother did.  
エ Sister did.

- ② ア Chinese food.  
ウ Japanese food.

- イ Korean food.  
エ French food.

- (3) ① ア At 1:00 p.m.  
ウ At 6:00 p.m.

- イ At 4:00 a.m.  
エ At 9:00 a.m.

- ② ア At a restaurant.  
ウ At a company.

- イ At a hotel.  
エ At a school.

3 [英語の対話を聞いて、メモを完成させる問題]

|  |
|--|
| <p>○シドニー公園について</p> <ul style="list-style-type: none"><li>・日本から贈られた桜の木が(1)( )本ある。</li><li>・それぞれの桜の木には日本の(2)( )の名前がついている。</li></ul> <p>○公園での活動</p> <ul style="list-style-type: none"><li>・みんなで公園の中にある(3)( )をする。</li><li>・桜の木の下で昼食をとる。</li><li>・塔に登る。→ 晴れていれば、(4)( )が見える。</li></ul> <p>○その他</p> <ul style="list-style-type: none"><li>・雨が降ったら科学博物館に行き、(5)( )。</li><li>・8時に学校集合。</li></ul> |
|--|

2 次の1から9までの英文を最も適切な表現にするには、( )内のどれを用いたらよいか。

なお、6から9は対話文である。

1 (ア Is イ Was ウ Did エ Does) Emily late for the meeting yesterday?

2 Do you know (ア whose イ where ウ who エ that) racket this is?

3 My father (ア goes イ visits ウ went エ visited) Tokyo last week.

4 Kate bought a bag (ア gave イ given ウ giving エ to give) her daughter.

5 The question was very difficult, (ア because イ if ウ but エ or) I could answer it.

6 A: Did you read this book?

B: (ア Yes, I did. イ No, I didn't. ウ Not yet. エ I'll read it.) It was very interesting.

7 A: Excuse me. These shoes are too small for me. Can you show me bigger ones?

B: (ア I will buy them. イ Yes, let's. ウ I'm just looking. エ Of course.)

8 A: You look very tired. I think you should go home.

B: (ア I went home by train. イ Thank you. I will.  
ウ Yes. You should go home. エ Take care of yourself.)

9 A: How about another piece of cake?

B: (ア Sure. イ That's a good idea. ウ No, thank you. エ No problem.)  
I've already had enough.

3 次の英文は、中学生の有紀(Yuki)と、彼女の家にホームステイをしているスイスからの留学生サラ(Sara)との対話の一部である。これを読んで、1, 2, 3の問いに答えなさい。

Yuki: Good morning, Sara! What are we going to do today?

Sara: Hi, Yuki. I want to go shopping to buy a Japanese watch for my father.

Yuki: Is your father interested in Japanese watches? I think the watches made in your country are the most famous in the world.

Sara: I think so. But Japanese watches are also popular in my country.

Yuki: Really? I didn't know that. Well, I know a nice watch shop. Let's go there.

Sara: Oh, thank you. How do we go there?

Yuki: By bus. Have you ever taken buses in Japan?

Sara: No. I haven't taken them yet, but I have  them before. They are interesting, because they have many colors!

Yuki: Many colors?

Sara: In my country, almost all the buses are yellow. We call them "postbuses." Our postboxes are yellow and postbuses are also yellow. You may think buses carry only people, but postbuses carry both people and letters.

Yuki: That's interesting!

Sara: Postbuses go to many places, even to the mountains, to carry letters. If we take them, we can go to the villages in the mountains easily.

Yuki: I see. The postbuses really help many people in your country, right?

Sara: That's right. People from foreign countries can take them too.

Yuki: Really? I want to ride a postbus!

〔注〕 almost all=ほとんどすべての postbus=ポストバス postbox=郵便ポスト

1 次の  内が下線部の内容を表すように、( )に適切な日本語を入れなさい。

スイス製の腕時計は( )ということ。

2 本文中の  に入れるものとして、最も適切なものはどれか。

ア carried      イ seen      ウ helped      エ made

3 次の  内の英文が、本文の内容に合うように、①、②それぞれの( )内に指定された文字で始まる適切な英語を1語ずつ書きなさい。

In Sara's country, many people use postbuses. The postbuses and the postboxes are the ①(s      ) color. The postbuses are very ②(u      ) to many people to go around the country.

4 次の1, 2, 3の問いに答えなさい。

1 英語の授業で、ホワイト先生に自己紹介と質問をすることになった。下の          は、そのために作成した日本語のメモである。その内容を表すように          内の(1), (2)に適切な英語を入れなさい。

|  |       |
|--|-------|
| ~自己紹介~   |       |
| 氏名   | 西山 浩介 |
| 私について  |       |
| <ul style="list-style-type: none"> <li>・ 読書好き。</li> <li>・ カナダに行ったことがある。</li> <li>・ 毎日サッカーをしている。</li> </ul> |       |
| ~質問~   |       |
| <ul style="list-style-type: none"> <li>・ 好きなスポーツは？</li> </ul>  |       |

|   |                  |
|---|------------------|
| Self Introduction   |                  |
| Name:   | Nishiyama Kosuke |
| Information about me:   |                  |
| <ul style="list-style-type: none"> <li>・ I like to read books.</li> <li>・ _____ (1) _____.</li> <li>・ I play soccer every day.</li> </ul> |                  |
| Question  |                  |
| <ul style="list-style-type: none"> <li>・ _____ (2) _____ ?</li> </ul>   |                  |

2 下の絵は、光(Hikaru)と母親が会話をしている場面である。絵を参考に(1), (2)に適切な英語を入れなさい。



Hikaru: Mother, \_\_\_\_\_ (1) \_\_\_\_\_ ?

Mother: No, you can't. Look at your sister. \_\_\_\_\_ (2) \_\_\_\_\_.

Hikaru: Sorry, I didn't know that.

3 あなたが高校生になったらやってみたいことを一つ考えて、そのことについて3文以上の英語で書きなさい。

5 次の英文を読んで、1, 2, 3, 4の問いに答えなさい。

When I feel the breeze of summer, I always remember a lot of memories of summer vacation. I really enjoyed the summer vacations when I was an elementary school student. But there is one summer vacation that I can't forget.

At that time, I always had a good time with my best friend, Koji. The river which ran through our town was very beautiful and a lot of fish were swimming in it. Koji could catch a lot of fish. I went to the river with Koji almost every day.

One day we were catching fish in the river. I was thinking about my homework, so I couldn't enjoy catching fish. When we sat on the riverside, I said, "Koji, did you finish your homework?" I know you can write a good essay. Last year, our teacher said that your essay was the best in our school. So, Koji, could you help me with my essay? I tried it yesterday, but..." Koji said suddenly, "Sorry, I can't help you." I was surprised and said, "Koji, we are friends, right?" Koji looked at me and said, "We are friends, so I can't help you." I was angry and said, "Why? We are not friends!" Koji stood up without saying a word. Before he left, he looked at me. I saw a deep sorrow in his eyes. Since then, I was always thinking about Koji. All the things around me looked dark and cold, even the sun, the flowers and the stars.

A few weeks later, Koji called me suddenly, "Can you come to the river? I want to catch fish with you." Silently, we began to catch fish. A few hours later, Koji said, "You haven't got anything. Shall I give you my fish?" I was a little angry and said, "No, I don't want your fish." Koji said, "Why?" I said, "I want to bring fish home, but I really want to get fish without your help." Koji was watching the river and began to talk. "Sorry. Well..., do you remember the homework our teacher gave us last summer?" "Yes. We had to write an essay," I said. "Right. We had to do it, so I asked my grandfather how to write a good essay. But... I was wrong," Koji said. I was surprised and said, "Why?" "He taught me a lot of things. But when I began to write, he helped me a lot. Finally my essay changed into a great one. I was not happy at all, so at that time I said to you: [ ]," Koji said. The river was running silently in front of us.

"Koji, please show me how to catch a lot of fish like you," I said. Koji smiled and said, "Sure, I will. But I will never help you." Then fish were swimming in the sunny river, and the birds were singing in the beautiful blue sky.

[注] breeze = そよ風      memory = 記憶      riverside = 川岸      essay = 作文  
sorrow = 悲しみ      silently = 静かに

1 下線部(1)の理由として最も適切なものはどれか。

- ア Because I had to finish my homework.
- イ Because I could not catch any fish in the river.
- ウ Because Koji caught a lot of fish.
- エ Because Koji didn't write a good essay.

2 下線部(2)のように主人公が浩二(Koji)に言ったのはなぜか。本文に即してその理由を日本語で書きなさい。

3 [            ]にはどのような英語が入るか。本文中から 4 語で抜き出して答えなさい。

4 本文の内容と一致するものはどれか。二つ選びなさい。

- ア When I was an elementary school student, I never enjoyed my summer vacations.
- イ Koji and I were good friends, so he helped me with my homework every summer.
- ウ Our teacher said that I wrote the best essay in our school.
- エ Koji asked me to come to the river because he wanted to know how to catch a lot of fish.
- オ Koji's grandfather helped Koji with his essay, but Koji was not happy at all.
- カ Koji said that he would show me how to catch a lot of fish.

6 次の英文を読んで、1, 2, 3, 4の問いに答えなさい。

We often use umbrellas when it is raining. But a long time ago, umbrellas were not used for rain. In ancient Egypt, only powerful people used umbrellas to block the strong light of the sun. They were different from the umbrellas we use today. At that time umbrellas were always open. In the 13th century, people in Europe made a new kind of umbrella. It was the umbrella which people could open and close. <sup>(1)</sup>

In the 18th century, women in Europe started to use umbrellas in the rain, but men didn't. Men used caps or hats on a rainy day. Later, a man in London began to use an umbrella in the rain. At that time only women were using umbrellas while it was raining, so people thought that the man was strange. About 30 years later, other men began to use umbrellas in the rain like him. <sup>(2)</sup>

Today there are many kinds of umbrellas, and many people buy plastic umbrellas in Japan. They sell well because they are cheap. People buy about 130 million umbrellas in Japan every year. But many umbrellas are left on buses, on trains and in some other places. That is a problem. For example, about 380,000 umbrellas were left in Tokyo in 2010, but only about 2,000 people came to get them. So, we can say that umbrellas are popular but we have to be  when we use them. <sup>(3)</sup>

〔注〕 ancient Egypt=古代エジプト      powerful=権力のある      block=～をさえぎる  
13th century=13世紀      Europe=ヨーロッパ      sell well=よく売れる  
cheap=安い      130 million=1億3000万

1 下線部(1)はどのようなものか。日本語で書きなさい。

2 下線部(2)のように人々が思ったのはなぜか。答えとして最も適切な英文はどれか。

- ア Because only men used umbrellas in the rain.
- イ Because men didn't use caps or hats in the rain.
- ウ Because only women used umbrellas in the rain.
- エ Because women used caps or hats in the rain.

3 下線部(3)が指す内容を具体的に日本語で書きなさい。

4 本文中の  に入れるものとして、最も適切なものはどれか。

- ア traditional      イ strong      ウ important      エ careful