

- [注意] 1 問題を読む速さなどについては、台本の指示によること。
 2 台本は11分程度で読み終わること。ただし、騒音などで支障のある場合には、臨機の処置を取り、他の組との公平を失わないようにすること。
 3 問題は受検者全員によく聞こえるように読むこと。その際、監督者の一人は教室の後ろにいて確認すること。
 4 台本を読むテストの位置は、正面黒板の中央すぐ前とすること。

台 本	時 間
<p>これから聞き方の問題に入ります。問題用紙の四角で囲まれた1番を見なさい。問題は1番、2番、3番の三つあります。最初は1番の問題です。問題は(1)から(4)まで四つあります。各場面での短い英文を聞いて、その受け答えとして最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。英文は2回ずつ言います。</p> <p style="text-align: right;">(注) (1)はカッコイチと読む。以下同じ。</p> <p>では始めます。 (1)の問題です。 Good afternoon, everyone. What day is it today? (約5秒おいて繰り返す。)(ポーズ約5秒)</p> <p>(2)の問題です。 Would you like some water? (約5秒おいて繰り返す。)(ポーズ約5秒)</p> <p>(3)の問題です。 Let's listen to her new song together. (約5秒おいて繰り返す。)(ポーズ約5秒)</p> <p>(4)の問題です。 Father, this camera doesn't work. Please tell me what to do. (約5秒おいて繰り返す。)(ポーズ約5秒)</p>	(1 番) 約2分
<p>次は2番の問題です。問題は(1)から(3)まで三つあります。英語の対話とその内容についての質問を聞いて、それぞれの質問の答えとして、最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。質問は問題ごとに①、②の二つずつあります。対話と質問は2回ずつ言います。</p> <p style="text-align: right;">(注) (1)はカッコイチ、①はマルイチと読む。以下同じ。 斜字体で表記された人物を表す箇所は読まない。</p> <p>では始めます。 (1)の問題です。 <i>Mary</i>: Hi, Yuta. Did you buy anything? <i>Yuta</i>: Yes. I bought a present for my brother. How about you, <i>Mary</i>? <i>Mary</i>: Well, I want to buy a present for my sister in America. I want to buy a cap or a cup here. What do you think? <i>Yuta</i>: Both are good. Oh, look at those cups over there! They are interesting. <i>Mary</i>: Wow! <i>Kanji</i> is written. Well, does this mean "love"? <i>Yuta</i>: No, it means "dream." It looks nice. <i>Mary</i>: I think so too. I'll buy this cup because she likes tea. <i>Yuta</i>: That's a good idea.</p> <p>①の質問です。 Did Yuta buy a present for his brother? (ポーズ約3秒) ②の質問です。 Which present will <i>Mary</i> buy? (約5秒おいて繰り返す。)(ポーズ約5秒)</p> <p>(2)の問題です。 <i>Father</i>: Aya, it's almost noon. Let's eat lunch. How about going to a Chinese restaurant? <i>Aya</i>: Sorry <i>Father</i>. My mother took me to a Chinese restaurant last Sunday. <i>Father</i>: What? I didn't know that. Well... how about Korean food? <i>Aya</i>: Korean food? I ate Korean food with my grandmother for lunch yesterday. <i>Father</i>: Really? Then, how about Japanese food? <i>Aya</i>: <i>Father</i>, I will cook Japanese food for lunch today. Let's eat together at home. <i>Father</i>: OK. Well, I want to have a birthday party for your sister with our family. Shall we go to a French restaurant next month? <i>Aya</i>: OK. Let's do that.</p> <p>①の質問です。 Who took <i>Aya</i> to a restaurant last Sunday? (ポーズ約3秒) ②の質問です。 What will <i>Aya</i> and her father eat for lunch today? (約5秒おいて繰り返す。)(ポーズ約5秒)</p> <p>(3)の問題です。 <i>Mariko</i>: Hi, <i>Mike</i>. Why are you looking at your watch? <i>Mike</i>: Hi, <i>Mariko</i>. I want to call my sister in London today. Now, it's 1:00 p.m. here in Japan, so it's 4:00 a.m. in London. <i>Mariko</i>: Then, it's not good for you to call her now. You have to wait. <i>Mike</i>: I'll call her five hours later. I called her last night but she didn't answer. Maybe she was working at that time. <i>Mariko</i>: Oh, your sister is working! Where does she work? <i>Mike</i>: She is working at a restaurant in a hotel. But in the future, she really wants to work at a company in Japan. How about you, <i>Mariko</i>? What do you want to do in the future? <i>Mariko</i>: I want to teach English at a school. And you? <i>Mike</i>: I want to teach Japanese in London. So I have to study Japanese hard.</p> <p>①の質問です。 What time in Japan will <i>Mike</i> call his sister? (ポーズ約3秒) ②の質問です。 Where does <i>Mariko</i> want to work in the future? (約5秒おいて繰り返す。)(ポーズ約5秒)</p>	(2 番) 約6分
<p>次は3番の問題です。オーストラリアに留学している中学生の政雄(まさお)は、明日の校外活動についてリサ先生と話をしました。そのときに政雄がとったメモを完成させなさい。対話は2回言います。</p> <p style="text-align: right;">(注) 斜字体で表記された人物を表す箇所は読まない。</p> <p>では始めます。 <i>Lisa</i>: We are going to go to the Sydney Park tomorrow. It is very famous for its cherry blossoms. <i>Masao</i>: Cherry blossoms? Do you have cherry trees in your country? <i>Lisa</i>: Oh, yes. They were sent to my country from Japan about one hundred years ago. There are fifty cherry trees in the park and each tree has the name of a Japanese city. <i>Masao</i>: That's interesting. Well, what are we going to do there? <i>Lisa</i>: We will clean around the lake in the park. After that, we will eat lunch under the cherry trees. <i>Masao</i>: I see. What are we going to do in the afternoon? <i>Lisa</i>: There is a tower in the park. We will go up the tower. We can see the beautiful sea from the tower on sunny days. I hope it will be sunny tomorrow. <i>Masao</i>: I hope so too. Well, what are we going to do if it rains? <i>Lisa</i>: We will go to the science museum in the park and we will learn about space. <i>Masao</i>: OK. Well, what time should I come to school tomorrow? <i>Lisa</i>: Please come to our school at eight. <i>Masao</i>: All right. Thank you very much.</p> <p style="text-align: right;">(約5秒おいて繰り返します。)(1回目のみ) (ポーズ約10秒)</p>	(3 番) 約3分