

- [注意] 1 問題を読む速さなどについては、台本の指示によること。  
 2 台本は11分程度で読み終わること。ただし、騒音などで支障のある場合には、臨機の処置を取り、他の組との公平を失ないようにすること。  
 3 問題は受検者全員によく聞こえるように読むこと。その際、監督者の一人は教室の後ろにいて確認すること。  
 4 台本を読むテストの位置は、正面黒板の中央すぐ前とすること。

台 本	時 間
<p>これから聞き方の問題に入ります。問題用紙の四角で囲まれた1番を見なさい。問題は1番、2番、3番の三つあります。最初は1番の問題です。問題は(1)から(3)まで三つあります。英語の対話とその内容についての質問を聞いて、答えとして最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。対話と質問は2回ずつ言います。</p> <p>では始めます。 (注) (1)はカッコイチと読む。以下同じ。斜字体で表記された部分は読まない。</p> <p>(1)の問題です。 A: I'll go to the sea with my family tomorrow.                      B: Sounds nice. It is raining hard now, but the news says it will be cloudy tomorrow.                      A: Oh, really? I hope it will be sunny.</p> <p>質問です。 Q: What does the news say about tomorrow's weather? (約5秒おいて繰り返す。)(ポーズ約5秒)</p> <p>(2)の問題です。 A: Tom, I found your watch under your bed.                      B: Thank you, Mother. Where is it now?                      A: It's on your desk.</p> <p>質問です。 Q: Where did Tom's mother find his watch? (約5秒おいて繰り返す。)(ポーズ約5秒)</p> <p>(3)の問題です。 A: Excuse me. I want to buy a present for my sister.                      B: How about these dolls? The large dolls are 28 dollars and the small dolls are 10 dollars.                      A: I have only 20 dollars. My sister will like this one with a hat. I'll take this.</p> <p>質問です。 Q: Which doll will the woman buy for her sister? (約5秒おいて繰り返す。)(ポーズ約5秒)</p>	<p>(1 番)</p> <p>約3分</p>
<p>次は2番の問題です。問題は(1)と(2)の二つあります。英語の対話とその内容についての質問を聞いて、答えとして最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。質問は問題ごとに①、②の二つずつあります。対話と質問は2回ずつ言います。</p> <p>では始めます。 (注) (1)はカッコイチ、①はマルイチと読む。以下同じ。斜字体で表記された部分は読まない。</p> <p>(1)の問題です。 <i>Mika</i>: Hi, Peter. What are you reading?  <i>Peter</i>: Hi, Mika. I am reading the travel magazine about this city. Next week, my parents will come to Japan, so I am looking for places to go with them.  <i>Mika</i>: That's nice. What are they interested in?  <i>Peter</i>: Well, they are interested in the history and culture of Japan.  <i>Mika</i>: Have you visited the old castle? It's very famous.  <i>Peter</i>: Yes, we have visited it before.  <i>Mika</i>: Then, how about the city museum? You can see many historical things there and you can also wear kimonos. A lot of people from other countries enjoy taking pictures of themselves.  <i>Peter</i>: Wow, that's interesting. We will go to the museum. Thank you very much.  <i>Mika</i>: You're welcome.</p> <p>①の質問です。 What is Peter looking for? (ポーズ約3秒)</p> <p>②の質問です。 Where will Peter and his parents go? (約5秒おいて繰り返す。)(ポーズ約5秒)</p>	<p>(2 番)</p> <p>約5分</p>
<p>(2)の問題です。 <i>A girl</i>: Excuse me, are you working here?  <i>Brian</i>: Yes, I'm Brian. This is the Information Desk. May I help you?  <i>A girl</i>: Oh, yes. I lost my wallet in this park. I went to the gift shop and found that I didn't have my wallet.  <i>Brian</i>: Will you tell me where you went today?  <i>A girl</i>: First, I visited the English Garden. Next, I had lunch at the restaurant near the Japanese Garden.  <i>Brian</i>: OK. And...?  <i>A girl</i>: Well... Then, I went to the stage to see a show. During the show, I enjoyed dancing with the dancers. They taught me how to dance. It was fun. I got very thirsty, so I went to the restaurant.  <i>Brian</i>: And you bought something to drink there.  <i>A girl</i>: Yes! I had a glass of orange juice before I visited the gift shop. I'm sure my wallet is at the restaurant.  <i>Brian</i>: You mean the restaurant near the Japanese Garden, right?  <i>A girl</i>: No, no. It's near the coffee shop.  <i>Brian</i>: OK. Wait a minute. I'll call the restaurant.  <i>A girl</i>: Thank you, Brian.</p> <p>①の質問です。 How did the girl get to the gift shop? (ポーズ約3秒)</p> <p>②の質問です。 What will Brian do next? (約5秒おいて繰り返す。)(ポーズ約5秒)</p>	<p>(3 番)</p> <p>約3分</p>
<p>次は3番の問題です。あなたは英語で学校新聞を作るために、サッカー部のキャプテンであるジョン(John)にインタビューをしています。そのインタビューを聞いて、英語で書いたメモを完成させなさい。英文は2回言います。</p> <p>では始めます。</p> <p><i>Interviewer</i>: John, you had a wonderful game yesterday.  <i>John</i>: Thank you.  <i>Interviewer</i>: We are happy to hear that you won the game. What was the point?  <i>John</i>: Teamwork! I believe teamwork is very important in soccer. Every Friday we had a meeting after practice, so we could understand each other better. That made our teamwork stronger. An important member of our team, Ken, broke his leg and couldn't play in the game. Before the game started, we told Ken that we would win. During the game, we could hear his voice clearly, and we felt we played the game with him. His voice supported us a lot. We never gave up and finally we won! We said to Ken, "Thank you so much for your help." I learned all the members of our team are needed.</p> <p>(約5秒おいて繰り返します。(1回目のみ) (ポーズ約5秒)</p>	<p>(3 番)</p> <p>約3分</p>