

平成 24 年度入学者選抜学力検査問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 検査時間は、14時30分から15時20分までの50分間です。
- 3 大きな問題は全部で6問で、表紙を除いて7ページです。
また、別に解答用紙が1枚あります。
- 4 監督者の「始め」の合図があったら、すぐに受検番号をこの表紙と解答用紙のきめられた欄に書きなさい。
- 5 答えは、必ず解答用紙のきめられた欄に書きなさい。
また、特に指示のあるもののほかは、各問いの **ア**、**イ**、**ウ**、**エ**、…のうちから最も適当なものをそれぞれ一つ選んで、その記号を解答欄の()の中に書き入れなさい。
- 6 監督者の「やめ」の合図があったら、すぐやめて、筆記用具をおきなさい。

受 検 番 号

番

1

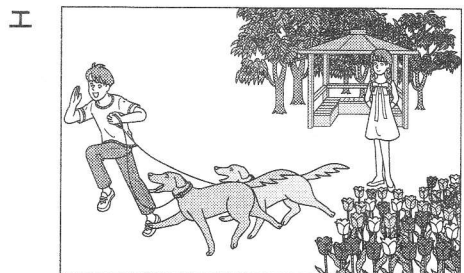
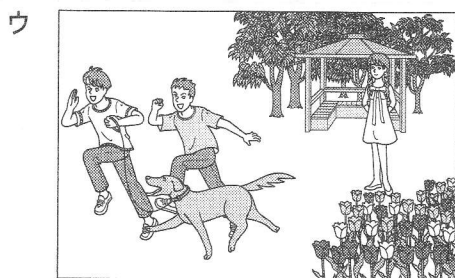
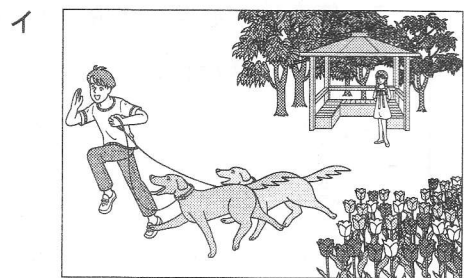
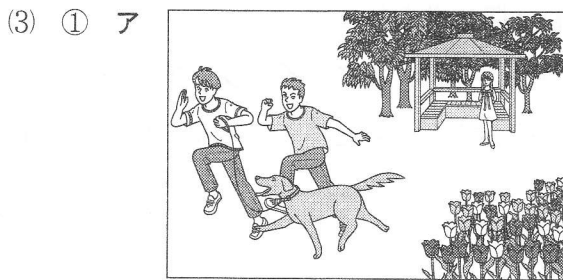
これは聞き方の問題である。指示に従って答えなさい。

1 [各場面での短い英文を聞いて、受け答えとして最も適切なものを選ぶ問題]

- | | | |
|-------------|--------------------------|----------------------------|
| (1) (教室で) | ア I'm fine. | イ It's cloudy. |
| | ウ It's Friday. | エ It's two o'clock. |
| (2) (バス停で) | ア Yes, it was. | イ No, they aren't. |
| | ウ Yes, it does. | エ No, they don't. |
| (3) (友達の家で) | ア My mother did. | イ Yes, she will. |
| | ウ In the morning. | エ In the kitchen. |
| (4) (家で) | ア Yes, she will go home. | イ No, I came home at five. |
| | ウ I don't think he did. | エ I think he will. |

2 [英語の対話とその内容についての質問を聞いて、答えとして最も適切なものを選ぶ問題]

- | | | |
|-------|-----------------------|------------------------|
| (1) ① | ア Yes, he does. | イ No, he doesn't. |
| | ウ Yes, he was. | エ No, he wasn't. |
| ② | ア A nurse. | イ A basketball player. |
| | ウ A singer. | エ An English teacher. |
| (2) ① | ア At 10:00. | イ At 11:00. |
| | ウ At 12:00. | エ At 1:00. |
| ② | ア To the park. | イ To the bookstore. |
| | ウ To the post office. | エ To the museum. |



- | | | |
|---|-------------------|------------------|
| ② | ア Yumi's father. | イ Yumi's family. |
| | ウ Lucy's friends. | エ Lucy's father. |

3 [英文を聞いて、メモを完成させる問題]

○ホテルについて

- ・市内で(1)()ホテルである。
- ・約 50 部屋ある。
- ・1階に3種類の(2)()がある。

○仕事について

メアリーさんと一緒に仕事をする。

<午前>

2階にある(3)()。

<午後>

(4)()を部屋に案内し、そのとき、彼らの(5)()。

2 次の1から9までの英文を最も適切な表現にするには、()内のどれを用いたらよいか。

なお、6から9は対話文である。

- 1 (ア Do イ Does ウ Did エ Will) you study English last night?
- 2 Jane can speak Japanese (ア good イ better ウ best エ well) than Bob.
- 3 We enjoyed (ア watch イ watched ウ to watch エ watching) the movie.
- 4 This is the letter (ア writing イ written ウ write エ wrote) by my father.
- 5 School starts (ア in イ on ウ at エ with) September in Canada.
- 6 A: Will you show me your new bike?
B: (ア Sure. イ Me too. ウ That's too bad. エ You are welcome.)
- 7 A: How (ア old イ long ウ much エ many) does it take to walk to the bank?
B: Twenty minutes, I think.
- 8 A: Where are you from, Bill?
B: I'm from New York, but now (ア I don't think so. イ I'm just looking. ウ I'm from London. エ I live in Tokyo.)
- 9 A: Hello, I'm Suzuki. I'd like to talk to Mr. Brown.
B: (ア Speaking. How are you? イ See you again. Goodbye. ウ That's all. Thank you. エ Never mind. I can do it myself.)

3 次の英文は、中学生の優子(Yuko)と、優子の家にホームステイをしているドイツからの留学生アンナ(Anna)との対話の一部である。これを読んで、1, 2, 3の問いに答えなさい。

Yuko: Hi, Anna. If you have time tomorrow, can you go shopping with me?

Anna: Yes, but do shops open on Sundays? In my country, many shops like department stores or supermarkets don't open on Sundays.

Yuko: I didn't know that.
(1) Well, what do people do on Sundays in your country?

Anna: I think that many people spend time with their family or friends on Sundays. By the way, what do you want to buy?

Yuko: I want to buy a birthday cake, because it is my father's birthday tomorrow. We will have a party and eat the cake together. I think he will be happy.

Anna: I think so too. Well, are you going to buy a birthday cake for your father? On my father's birthday, he always makes cakes. He brings them to his office and gives them to his friends to make them happy.

Yuko: Really? That's interesting!
(2)

Anna: In my country, many people make cakes for their birthday party when they have their birthday.

Yuko: We have different customs about birthdays, but everyone feels happy on that day.

Anna: Yes, let's have a wonderful party for your father tomorrow. Yuko, shall we this year?

Yuko: That's a good idea! I hope he will eat them and be very happy.

〔注〕 office=職場 custom=習慣

- 1 下線部(1)の指す内容を具体的に日本語で書きなさい。
- 2 次の 内が下線部(2)の指す内容を表すように、①, ②それぞれの()内に適切な日本語を入れなさい。

アンナの父親は、自分の誕生日にはいつも(①)。そして、それらを職場に持っていき、友達を(②)ために配る。

- 3 本文中の に入れるものとして、最も適切なものはどれか。
ア sing a song for your father イ send a card to your father
ウ make cakes for your father エ give some flowers to your father

4 次の1, 2, 3の問いに答えなさい。

1 ある中学生が、英語の授業で、絵を見せながら友達を紹介することになった。下の は、そのための日本語のメモである。 内の(1), (2)に適切な英語を入れて、原稿を完成させなさい。

～友達の名前～

- ・田中和広
- ・「カズ」と呼ぶ

～友達のよいところ～

- ・電車に詳しい
- ・野球が上手
- ・とても親切
- ・クラスの人気者

Hello, everyone.

I'm going to talk about my friend.

Please look at this picture.

His name is Tanaka Kazuhiro.

_____ (1) _____ 'Kazu.'

Kazu has many good points.

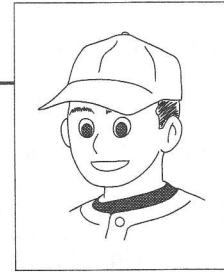
He knows much about trains.

He _____ (2) _____.

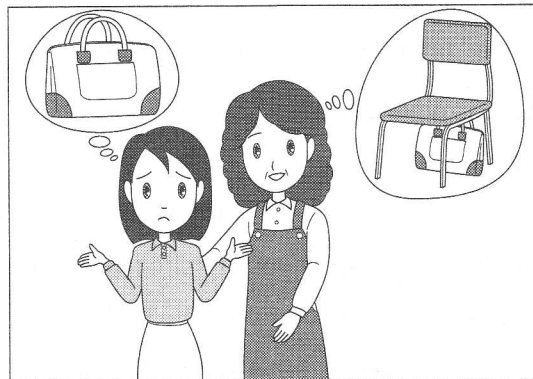
He is very kind to everyone.

So, he is popular in our class.

Thank you.



2 下の絵は、知美(Tomomi)と母親が会話をしている場面である。絵を参考に(1), (2)に適切な英語を入れなさい。



Mother: What happened?

Tomomi: _____ (1) _____.

Mother: Don't worry. _____ (2) _____.

3 あなたの好きな季節はいつですか。その理由を含めて3文以上の英語で書きなさい。

5 次の英文を読んで、1, 2, 3, 4の問いに答えなさい。

Miho had a dog. His name was Ron. Every morning she got up early and took him for a walk. Before they went back home, they always visited the park near their house and sat under the biggest tree in the park. There she talked to him about her school life, friends and family. He always watched her and listened to her stories. After she talked, he always barked at her once. He looked happy and she thought that he could understand her well. She loved her time with Ron.

Miho became a junior high school student. She joined the volleyball club. She practiced early in the morning and after school. She was busy every day, so she didn't spend much time with Ron. Before she went to school, she always said to Ron, "I'm sorry, Ron." He looked very lonely. ⁽¹⁾

One day, when Miho was a second year student, she became captain of the volleyball club. She was very happy and wanted to tell it to her family soon. After she practiced volleyball, she ran to her house. But her parents weren't there. Then, she thought, "I should tell it to Ron too." She ran to Ron and said, "Ron, I became captain!" He didn't look at her. She said, "Ron, are you listening to me?" He didn't move. "Look at me! I'm talking to you! Well, if you don't want to listen to me, I will not talk to you!" said Miho and went into the house. Then, her parents came back home. She told them that she became captain. Her father said, "I'm glad to hear that. You should understand each player to make a good team." Miho said, "Thanks, Father. I'll do that!" ⁽²⁾

The next day, during dinner, her father said, "I think Ron is a little strange these days." "Really?" said Miho. "When I took him for a walk, he usually walked slowly and sometimes stopped. I think he is old and can't see or hear well," said her father. Then, she said to herself, "He can't?" Her father said, "And... Ron often sat under the biggest tree in the park and didn't want to move for a long time." ⁽³⁾ "Under the tree?" said Miho and ran to Ron. She said, "Ron, I'm so sorry..."

The next morning, Miho walked slowly with Ron to the park. They sat under the biggest tree for a while. Miho thought, "This is our favorite place." Then she said slowly, "Ron, when we come here, we always have a wonderful time. Will you come here with me again? I will try to understand you." Ron looked at Miho and barked at her once.

[注] Ron=ロン(犬の名前) bark at=～にほえる lonely=さびしい
captain=キャプテン parent=親 these days=最近
say to oneself=～と心の中で思う for a while=しばらくの間

- 1 美保 (Miho) が下線部(1)を言った理由を日本語で書きなさい。
- 2 下線部(2)とはどうすることか。具体的に日本語で書きなさい。
- 3 下線部(3)の理由は何であると美保は考えたか。日本語で書きなさい。
- 4 本文の内容と一致するものはどれか。二つ選びなさい。
 - ア Miho got up early to see the biggest tree at school with Ron every morning.
 - イ Miho said nothing to Ron before she went to school.
 - ウ Miho was very happy because she became captain of the volleyball club.
 - エ Miho's father was glad to hear that Miho made a good team.
 - オ Miho's father thought Ron was strange when he took Ron for a walk.
 - カ Miho talked to Ron slowly in the park, but he didn't look at her.

6 次の英文を読んで、1, 2, 3, 4の問いに答えなさい。

A long time ago, it was difficult for people to get salt in America. But wild animals knew where salt was, so people followed them to get salt. When people saw many wild animals which were licking the ground, people could get salt there. So, they thought it was a good idea ⁽¹⁾ to build a village near there.

Today, salt is still very important for us. You may think we get much salt from the sea. But people in the world can get only about one third of all salt from the sea. Then how do we get the other salt? We get it from rock salt.

But in Japan, we can't find rock salt. Also, we can get only about fifteen percent of all the salt we need from the sea. This is a big problem. ⁽²⁾ So, Japan has to buy much salt from foreign countries.

Why do we need a lot of salt? You may think that we use it only for our food. In Japan, only about thirteen percent of all the salt we need is used for our food, and we use much salt ⁽³⁾ for other purposes. For example, when we make many important things in our life, like plastics, we use salt. Also, farmers use salt for their animals on their farms.

Now you understand that salt is used in many places in your life. You should always remember that we can't .

〔注〕 salt=塩 wild=野生の lick=～をなめる build=～をつくる
one third=3分の1 rock salt=岩塩 also=さらに
percent=パーセント plastics=プラスチック製品

- 1 下線部(1)のように人々が考えた理由は何か。日本語で書きなさい。
- 2 下線部(2)を解決するために、どのようなことをする必要があるか。日本語で書きなさい。
- 3 次の 内が下線部(3)の具体例を表すように、①, ②それぞれの()内に適切な日本語を入れなさい。

プラスチック製品など、(①)を作るときや、農場で(②)
を育てるときに塩を使う。

- 4 本文中の に入れるものとして、最も適切なものはどれか。
ア use salt for making many important things in our life
イ get salt from the sea in Japan
ウ buy salt from foreign countries
エ live without salt

- 〔注意〕 1 問題を読む速さなどについては、台本の指示によること。
 2 台本は 11 分程度で読み終わること。ただし、騒音などで支障のある場合には、臨機の処置を取り、他の組との公平を失ないようにすること。
 3 問題は受検者全員によく聞こえるように読むこと。その際、監督者の一人は教室の後ろにいて確認すること。
 4 台本を読むテストの位置は、正面黒板の中央すぐ前とすること。

台 本	時 間
<p>これから聞き方の問題に入ります。問題用紙の四角で囲まれた 1 番を見なさい。問題は 1 番、2 番、3 番の三つあります。最初は 1 番の問題です。問題は(1)から(4)まで四つあります。各場面での短い英文を聞いて、その受け答えとして最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。英文は 2 回ずつ言います。</p> <p style="text-align: center;">〔注〕 (1)はカッコイチと読む。以下同じ。</p> <p>では始めます。 (1)の問題です。 Hello, everyone. How is the weather today? (約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>(2)の問題です。 Excuse me. Does this bus go to the hospital? (約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>(3)の問題です。 This curry and rice is very good. Who cooked this? (約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>(4)の問題です。 Mother, will Father come home at six? (約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p>	(1 番) 約 2 分
<p>次は 2 番の問題です。問題は(1)から(3)まで三つあります。英語の対話とその内容についての質問を聞いて、それぞれの質問の答えとして、最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。質問は問題ごとに①、②の二つずつあります。対話と質問は 2 回ずつ言います。</p> <p style="text-align: center;">〔注〕 (1)はカッコイチ、①はマルイチと読む。以下同じ。 斜字体で表記された部分は読まない。</p> <p>では始めます。 (1)の問題です。 Aya: Good morning, Ken. Today, we will tell our dreams in English class, right? Ken: That's right, Aya. Well, I want to go to America. Aya: Why do you want to go there? Do you want to study English? Ken: No. I want to play basketball in America in the future, because basketball is very popular there. How about you, Aya? Aya: When I was small, I wanted to be a singer or a teacher. But now, I have a different dream. Ken: A different dream? What is it? Aya: I want to help many people, so I want to become a nurse in the future. Ken: Great! I hope our dreams will come true.</p> <p>①の質問です。 Does Ken want to study English in America? (ポーズ約 3 秒) ②の質問です。 What does Aya want to be in the future? (約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>(2)の問題です。 Tom: Hi, Megumi. Let's play tennis in the park next Saturday. How about ten o'clock? Megumi: Sorry, Tom. Next Saturday I have to take care of my sister in the morning. After that, I will play tennis with you. Tom: That's good. What time can we meet? Megumi: Well, my father and mother will come home around noon, so how about one o'clock in the afternoon? Tom: OK. After we play tennis, shall we go to the bookstore? Megumi: Sure. It is near the museum, right? Tom: No. It is near the post office. Megumi: OK. See you then.</p> <p>①の質問です。 What time will Tom and Megumi meet? (ポーズ約 3 秒) ②の質問です。 Where will they go after they play tennis? (約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>(3)の問題です。 Lucy: Father, yesterday I went to Yumi's house with my friends. There was a nice picture on the wall. Father: What was it like, Lucy? Lucy: Well, Yumi was smiling by beautiful flowers in the park. Two boys and a dog were running. There were many trees around a small house. I like that picture. Father: So, the two boys are Yumi's brothers. Right? Lucy: Yes. Yumi's father took the picture in the park when her family went there last Sunday. Father: Where is the park? Lucy: It is near the lake. Father, I want to go there. Can you take me to the park next Sunday? Father: OK. Let's go there next Sunday. I'll take pictures of you.</p> <p>①の質問です。 Which picture did Lucy see in Yumi's house? (ポーズ約 3 秒) ②の質問です。 Who will take Lucy to the park next Sunday? (約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p>	(2 番) 約 6 分
<p>次は 3 番の問題です。中学生の浩二(こうじ)が、あるホテルで職場体験学習を行ったときに、従業員のメアリーさんからホテルや仕事の説明を受けました。そのときに浩二がとったメモを完成させなさい。</p> <p>Mary: Welcome to our hotel. I'm Mary. Nice to meet you. Koji: Hi, I'm Koji. Nice to meet you too. Mary: Well, I'll tell you about our hotel. This hotel is the oldest in this city. There are about fifty rooms in it. Have you ever come here? Koji: No, I haven't. But my father often comes to the restaurant in this hotel for his work. Mary: Really? We have three kinds of restaurants on the first floor. Please come with your family. Koji: OK. I will. Mary: Now, Koji, I'll tell you about your work here. You'll work with me. In the morning, we will clean some rooms on the second floor. Then, in the afternoon, some people from foreign countries will come to our hotel. So, please take them to their rooms. When you take them, please carry their bags. Koji: OK. I'll try. Mary: Don't worry. I'll help you. Koji: Thank you very much. I'll work very hard. Mary: Now, Koji, let's start our work! (約 5 秒おいて繰り返します。(1 回目のみ) (ポーズ約 10 秒)</p>	(3 番) 約 3 分